GRADE 2 YEAR AT A GLANCE 2018-2019

1st Trimester (Fall) - 61 Days September 5 –December 7	2nd Trimester (Winter) – 59 Days December 10-March 14	3rd Trimester (Spring) – 56 Days March 18-June 21
Second Grade 56 sessions	**Second Grade** 51 sessions	**Second Grade** 38 sessions
Unit 1- 26 +1 assessment Coins, Number Strings and Story Problems Addition, Subtraction and the Number System 1 Unit 2- 19 +1 assessment Attributes of Shapes and Parts of a Whole Geometry and Fractions Unit 3- 8 (2.3 Last Session) How Many Stickers? How Many Cents? Addition, Subtraction and the Number System 2 1. Sticker Station 2. Adding and Subtracting within 100	*Unit 3- 16 +1 assessment (2.4 Begins)* *How Many Stickers? How Many Cents? (cont.)* *Addition, Subtraction and the Number System 2* *2- Adding and Subtracting within 100 (cont.)* *3 -Problems with an Unknown Change or an Unknown Start* Unit 4 – 12 +1 assessment Pockets, Teeth, and Guess My Rule Addition, Subtraction and the Number System 2 **Midyear Assessment Jan. 22nd-25th** Unit 5 – 20 +1 Assessment How Many Tens? How Many Hundreds? Addition, Subtraction and the Number System 3 Unit 6 -6 (1.4 Last Session) How Far Can You Jump? Linear Measurement 1-The Land of Inch	Unit 6 -6 +1 assessment (1.5 begins) How Far Can You Jump? (cont.) Linear Measurement 2- Two Measurement Systems Unit 7 – 10 +1 assessment Partners, Teams and Other Groups Foundations of Multiplication Unit 8 – 20 +1 assessment Enough for the Class? Enough for the Grade? Addition, Subtraction and the Number System 4 **End of Year Assessment June 10th-June13th**
1st Trimester Report Card Objectives	**2nd Trimester Report Card Objectives** **ALL 1st Trimester Benchmarks PLUS:**	**3rd Trimester Report Card Objectives** **ALL 1st and 2nd Trimester Benchmarks PLUS:**
OA.1 Uses addition and subtraction to solve one step word problems within 100. **OA.2** Uses known combinations to add several numbers in any order. **NBT.1** Understands hundreds, tens, and ones. **G.1** Recognizes and draws triangles, quadrilaterals, pentagons, hexagons, cubes, and identify their attributes using angles and faces. **G.3** Partition circles and rectangles into two, three, or four equal shares.	**OA.1** Uses addition and subtraction to solve two-step word problems within 100. **NBT.2** Counts within 1,000; skip count by 5's, 10's, and 100's. **NBT.3** Read and write numbers to 1000 using base ten numerals, number names, and expanded form. **NBT.5** Fluently add and subtract within 100 using strategies based on place value. **MD.8** Solves word problems involving money **MD.10** Represents, interprets, and solves problems involving pictographs and bar graphs.	**NBT.4** Compares two three digit numbers using the symbols >, <, and =. **NBT.7** Adds and subtracts within 1,000 using a variety of strategies. **MD.3** Measures and estimates length in inches, feet, centimeters and meters. **MD.5** Uses addition and subtraction to solve word problems involving length. **MD.7** Tells and writes time to the nearest five minutes. **OA.3** Determines whether a group of objects (up to 20) is odd or even.